

Checklist

Self-Contained Classroom for Students with Emotional and Behavior Issues

The following items should serve as guidelines when teams are deliberating placement in MCSEC Self-Contained Classrooms for Students with Emotional and/or Behavior Issues. This checklist applies to students being considered for placement at Lincoln Elementary, McPherson Middle School and McPherson High School.

1. _____ The student has been identified with Emotional Disturbance, as per special education eligibility, or has other severe behavior issues.
2. _____ The school psychologist of the child's home school has consulted with the school psychologist assigned to the school housing the self-contained classroom.
3. _____ A meeting of school personnel from both schools to explore the self-contained classroom option has been held. Persons attending this meeting must include the principal from each building, the school psychologist from each building, the student's primary provider, the self-contained classroom teacher, the behavior specialist, and the director of special education. The purpose of this meeting is to review the placement guidelines and determine if placement is a viable option. At this meeting, no decisions will be made regarding student services or placement. This is not an IEP meeting.
4. _____ The student has been receiving special education services for at least two-thirds (2/3) of the school day. Special education services include but are not limited to resources room, 'class-within-a-class', paraeducator support in general education.
5. _____ The IEP team has considered the intensity level of the child's behaviors and the interventions necessary to modify the child's behavior.
6. _____ A functional behavioral assessment (FBA) has been conducted and there is evidence that the recommendations from the assessment have been implemented.
7. _____ The behavioral specialist has been involved in the case and has participated in the development of a behavior intervention plan.
8. _____ A behavior intervention plan has been developed and implemented over a time-span long enough to expect changes in behavior.
9. _____ The IEP team has determined that resources and interventions at the child's school have been exhausted. Documentation regarding utilization of resources and interventions are on file and have been presented to the IEP team.
10. _____ The most recent evaluation is comprehensive.
11. _____ The behavior specialist has provided a recommendation regarding placement in the self-contained classroom.
12. _____ The IEP team has determined that the self-contained classroom is the most appropriate and least restrictive environment for the student.
13. _____ Whenever an IEP team considers this option, the team must include the director of special education, the behavior specialist and the following people from the school housing the self-contained classroom: principal, case coordinator, classroom teacher.