

# McPherson High School

## Class Expectations

### 2008 - 2009



Instructor Michael Reith

Class Algebra 2

Period

#### Course Description:

Prerequisite: Algebra I

This is a full-year course that continues to expand on the concepts that have been developed in Algebra I. Applications and attitudes relate to the unification of the fundamental concept in problem solving, both theoretical and practical, involving: relations and functions in the areas of exponents, logarithms, and polynomials; the real and complex number system; the theory and applications of permutations, combinations, and probability; patterns and progressions; matrices and/or determinants in the solutions of linear equations; the basics of the quadratic equation, and other topics that provide experience in revealing the structure of mathematics and the skills that can utilize the fundamentals in interpretation.

#### Materials needed for the class:

Pencils, notebook with paper, textbook, scientific calculator

#### Types of activities taking place in your classroom:

teacher presentation, discussion, question/answer, cooperative learning, board works, individual practice, group practice, problem-solving, daily assignments, quizzes, tests, projects, student presentations, graphing calculator activities, computer activities

#### How students will be evaluated:

HOW STUDENTS WILL BE EVALUATED:

Semester Grades	Grading Scale			
Daily assignments – 10%	100–98	A+	97-93 A	92-90 A-
Quizzes – 20%	89 – 87	B+	86-83 B	82-80 B-
Tests – 70%	79 – 77	C+	76-73 C	72-70 C-
	69 – 67	D+	66-63 D	62-60 D
	59 – 0		IP (becomes an F if credit is not earned)	

The semester test will be worth one test grade. See Math Department Guidelines for additional information.

#### Daily Assignments:

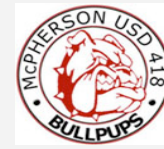
Assignments will be graded as follows:

- 1) One point will be given for each problem attempted - that is, actual work has been done on the problem. One point will be given for each correct answer.
- 2) Students will grade their own homework. It will be turned in each day, and I will review it and record it. See the Math Department Guidelines for additional homework requirements!

#### Discipline rules and expectations:

- 1) Respect the right of the teacher to teach and students to learn.
- 2) Be on time (in seat before bell rings), ready to work (all appropriate materials present, including a positive attitude).
- 3) Hats (and other forms of headwear) are a distraction and are not allowed to be worn in the

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classroom.

- 4) MP3 players are to be completely out of sight during the class period and can only be used during assignment time with the volume at a level that can be heard by no one else. They are not allowed during quizzes and tests. I reserve the right to take any electronic device away that is becoming a distraction during class, and to make exceptions in special situations.
- 5) Cell phones are to be completely out of sight during the class period with no exceptions. They need to be turned off or put on silent mode.
- 6) The Golden Rule: Do unto others as you would have them do to you.
- 7) If a student is having trouble, I want to be FIRST to know about it. I expect students to see me if they are having problems with some aspect of the class. I am available before 1st hour to help students, there is a math tutorial available in the library reference room before and after school, and students may call me at home in the evening for help if needed.
- 8) Since math is an on-going learning process that needs to be practiced virtually everyday, regular attendance is needed.
- 9) Students will be given 2 hall passes during each quarter. Use them wisely!
- 10) Be aware of and practice the guidelines for conduct as stated in the student handbook.
- 11) No food or drink is allowed in the classroom, except for water in a clear bottle. There may be special situations where food and/or drinks are allowed, but it must be by prior approval.
- 12) Gum is fine as long as you are quiet with it and it stays in your mouth.

Consequences for inappropriate classroom behavior:

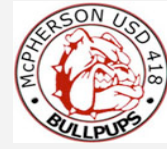
- 1) TARDIES: The first tardy for a student will result in a warning (forfeiture of tardy ticket); the second will result in a 20-minute detention; all others after for that quarter will result in a 40-minute detention.
- 2) ACADEMIC APATHY: Examples of academic apathy include, but are not limited to: sleeping in class, not paying attention, working on other classes at inappropriate times, and not turning in homework. If a student chooses to consistently participate in academic apathy, the result will be an office referral.
- 3) ACADEMIC DISHONESTY: Cheating is wrong, will not be tolerated, and the consequences will be just and appropriate, but they will be severe!
- 4) OTHER: Most situations of inappropriate behavior can be solved with a student-teacher communication. If necessary, detentions and/or conferences with any combination of parent, teacher, student, counselor, assistant principal, can and will be utilized.

Additional Comments

- 1) Verbal and written recognition from teacher, school, and/or parent.
- 2) Self-satisfaction from student.
- 3) Relaxed classroom environment where learning is enhanced.

If you have any questions during the year, please feel free to call me at the high school or at home. I am usually available before or after school, and also during my planning periods, which are 3rd hour (10:11-11:04) and 7th hour (2:33-3:26). I'm looking forward to a great year!!!

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Instructor's Name

Name of Class:

Michael Reith

Algebra 2

I have read and understand the Classroom Expectation:

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Parent/Guardian signature

Date

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Student signature

Date