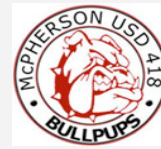


McPherson High School
Class Expectations
2008 - 2009

Period 3rd hour



Instructor Alice Toews

Class AP Biology

Course Description:

The Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course and will include those topics regularly covered in college biology. The college course in biology differs significantly from a high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The textbook used for AP Biology will be one also used by college biology courses. The types of labs completed by AP biology students are equal to the kinds of labs experienced by college students.

This course is designed to be taken by students after successful completion of high school biology and chemistry. The course work for AP Biology emphasizes three overarching topics (Molecules and Cells, Heredity and Evolution and Organisms and Populations), the application of knowledge and critical thinking as well as understanding the process of science. AP Biology is a project and laboratory based course where you will experience the processes of science. You will be engaged in data collection and discussion with your peers and teacher.

Advanced Placement Biology is a course taken in high school that can give you college credit if you successfully complete the AP exam given on Monday, May 11, 2009. The course work will prepare students to complete the AP exam. Another advantage of taking this course includes the level of coursework, which will help the transition from the high school to college and university level work.

Materials needed for the class:

Materials - Students should bring to class:

1. Textbook – Campbell, Neil A. and Reece, Biology, 7th Edition
2. Paper - only loose-leaf paper will be accepted for assignments that are to be handed in for credit. Spiral notebooks can be used for journals.
3. Journal - 3-ring notebook with loose-leaf paper or a spiral-bound notebook.
4. Notebook – 3-ring notebook with dividers
5. Writing utensils – a pencil, blue or black ink pen, red pen, highlighters and colored pens or markers
6. Calculator
7. Straight edge metric ruler
8. Graph paper (cm²)
9. Compass (not a must, but nice to have)

Types of activities taking place in your classroom:

Course Requirements - Students will be required to complete assignments, labs, projects, quizzes, homework, and tests.

- Homework - Homework will entail a variety of things, including reading, study guides, review questions, practice problems, graphic organizers, labs, papers, and projects. Assignments must be turned in on the date due to receive credit. If the assignment is incomplete, it is suggested that the student turn it in to at least receive partial credit. All late assignments are recorded as "NHI" and receive a zero in the grade book.
- o Reading - A great deal of reading is essential for this course. Most of the readings are from your own text but there will be a few readings suggested from other resources. Outline the chapters or take notes while reading.

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- Labs - All students will be required to sign their name to lab safety rules. Students are required to pay for any equipment they should break beyond what is covered in the lab fees paid at enrollment. Any student performing any unauthorized experiment will receive a grade of zero for the lab.
 - o All laboratory work will involve the development of process skills such as observation, experimental design, data collection, data interpretation, statistical analysis, and operation of equipment.
 - o Laboratory investigations also utilize higher-order thinking, which may include evaluating and monitoring progress, generalizing, predicting and formulating hypotheses.

How students will be evaluated:

Course Grades - Grades received will be on points earned out of points possible. Grades will be derived from a variety of assignments including tests, quizzes, labs, abstract article reviews, class presentations and periodic homework checks.

Grading Scale and percentages

A+	98-100%	A	93-97%	A-	90-92%
B+	87-89%	B	83-86%	B-	80-82%
C+	77-79%	C	73-76%	C-	70-72%
D+	67-69%	D	63-66%	D-	60-62%
F	59% and below				

Discipline rules and expectations:

Instructor and Classroom Expectations:

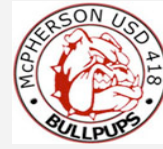
1. BE PREPARED! Come prepared to learn. This course is a much faster paced course. "Prepared" means to have all assignments and reading material completed for class. "Be prepared" to participate to the most from class. "Being prepared" also means you have writing materials, your textbook, your journal, and your planner. Take care of needs before class begins. Be in class, on time, daily. "On time" means for you to be in your seat and ready to work when the tardy bell rings. There will be a lot of information given during class, so it is important that you be in class so you won't miss that information. This course will make heavy demands on your time and energy.
2. BE RESPONSIBLE! Each student is responsible for their own materials and should not expect other students to "share" supplies or work. Use your planner appropriately and daily. If you miss class, it is YOUR responsibility to find out what was done the day you were gone.
3. SHOW RESPECT for the other members of the class and the teacher. Respect the property and the right of others. Being respectful includes being quiet when any other person is talking, whether it is the teacher or another student. Language and behavior must be appropriate. Any profanity will result in an office referral.
4. Cheating of any kind, whether it is a quiz, test, lab homework, or plagiarism from any reference will result in a zero and an office referral.
5. NO food, candy or drinks (other than water) allowed in the room.
6. All other school rules apply.

Consequences for inappropriate classroom behavior:

- 1- Warning
- 2 - Teacher/Student Conference & Parent Phone Call
- 3 - Detention & Parent Phone Call
- 4 - Office Referral

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Additional Comments

Make-up Work:

1. Work due the day you were gone, is due as you enter the room the day you return. If work is not handed in, it is considered late and is recorded as a zero. This work is YOUR RESPONSIBILITY; you will not be reminded.
2. When you return from an absence, it is YOUR RESPONSIBILITY to check the make-up folders and ask the teacher what you missed.
3. If you are here the day before the exam, but miss the exam day, you will take the exam the day you return. You will take it in class or before/after school.
4. If an absence is due to a prearranged activity or school activity, you are expected to turn in your work BEFORE you leave. You are also RESPONSIBLE for all assignments, notes, etc., that you missed.

Tardies - You are expected to be prepared to learn when the bell rings. If you are not and you do not have an admit slip saying your tardy is excused, your tardy will be counted as unexcused. Tardies will result in a punch on your management card or a 15 minutes detention before of after school.

I am usually available daily after school till 5 p.m. for additional help. You do not need an appointment, but it beneficial to check with me incase I have an appointment which will take me away from my classroom earlier then expected.

<u>Instructor's Name</u> <u>Alice Toews</u>	<u>Name of Class:</u> <u>AP Biology</u>
I have read and understand the Classroom Expectation:	
Parent/Guardian signature	Date
Student signature	Date