

# McPherson High School

## Class Expectations

### 2008 - 2009



Instructor Michael Reith

Class College Algebra

Period

#### Course Description:

Prerequisite: Pre AP Pre Calculus or the combination of Algebra 2 and Geometry

This dual-credit course (in partnership with McPherson College) is designed to provide the college-bound student with the opportunity to earn required college mathematics credit while also earning high school math credit. It also prepares the student for more advanced college math courses such as Plane Trigonometry, Statistics, Calculus, and Analytical Geometry/Calculus. Topics include theory of equations, functions, inverse functions, complex numbers, determinants, matrices, and basic trigonometry.

#### Materials needed for the class:

Pencils, notebook with paper, College Algebra 7th Edition Larson & Hostetler textbook (to be purchased by student), scientific or graphing calculator (preferred)

#### Types of activities taking place in your classroom:

teacher presentation, discussion, question/answer, cooperative learning, board works, individual practice, group practice, problem-solving, daily assignments, quizzes, tests, projects, student presentations, graphing calculator activities, computer activities

#### How students will be evaluated:

Semester Grades			Grading Scale			
Daily assignments – 20%	100–98	A+	97-93	A	92-90 A-	
Quizzes – 30%			89 – 87	B+	86-83 B	82-80 B-
Tests – 50%	79 – 77	C+	76-73	C	72-70 C-	
	69 – 67	D+	66-63	D	62-60 D	
	59 – 0	F				

The semester test will be worth one test grade.

#### Daily Assignments:

Assignments will be graded as follows:

- 1) One point will be given for each problem attempted - that is, actual work has been done on the problem. One point will be given for each correct answer.
- 2) Students will grade their own homework. It will be turned in each day, and I will review it and record it.
- 3) Absences-if you have an unexcused absence, then your score is a ZERO! If excused, then it is your responsibility to complete and grade the assignment(s) you have missed.

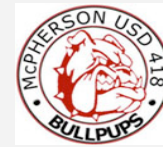
#### Discipline rules and expectations:

- 1) Respect the right of the teacher to teach and students to learn.
- 2) Be on time (in seat before bell rings), ready to work (all appropriate materials present, including a positive attitude).
- 3) Hats (and other forms are headwear) are a distraction and are not allowed to be worn in the classroom.
- 4) MP3 players are to be completely out of sight during the class period and can only be used during assignment time with the volume at a level that can be heard by no one else. They are not allowed

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during quizzes and tests. I reserve the right to take any electronic device away that is becoming a distraction during class, and to make exceptions in special situations.

- 5) Cell phones are to be completely out of sight during the class period with no exceptions. They need to be turned off or put on silent mode.
- 6) The Golden Rule: Do unto others as you would have them do to you.
- 7) If a student is having trouble, I want to be FIRST to know about it. I expect students to see me if they are having problems with some aspect of the class. I am available before 1st hour to help students, there is a math tutorial available in the library reference room before and after school, and students may call me at home in the evening for help if needed.
- 8) Since math is an on-going learning process that needs to be practiced virtually everyday, regular attendance is needed.
- 9) Students will be given 2 hall passes during each quarter. Use them wisely!
- 10) Be aware of and practice the guidelines for conduct as stated in the student handbook.
- 11) No food or drink is allowed in the classroom, except for water in a clear bottle. There may be special situations where food and/or drinks are allowed, but it must be by prior approval.
- 12) Gum is fine as long as you are quiet with it and it stays in your mouth.

#### Consequences for inappropriate classroom behavior:

- 1) TARDIES: The first tardy for a student will result in a warning (forfeiture of tardy ticket); the second will result in a 20-minute detention; all others after for that quarter will result in a 40-minute detention.
- 2) ACADEMIC APATHY: Examples of academic apathy include, but are not limited to: sleeping in class, not paying attention, working on other classes at inappropriate times, and not turning in homework. If a student chooses to consistently participate in academic apathy, the result will be an office referral.
- 3) ACADEMIC DISHONESTY: Cheating is wrong, will not be tolerated, and the consequences will be just and appropriate, but they will be severe!
- 4) OTHER: Most situations of inappropriate behavior can be solved with a student-teacher communication. If necessary, detentions and/or conferences with any combination of parent, teacher, student, counselor, assistant principal, can and will be utilized.

#### Additional Comments

##### POSITIVE REINFORCEMENT FOR APPROPRIATE BEHAVIOR:

- 1) Verbal and written recognition from teacher, school, and/or parent.
- 2) Self-satisfaction from student.
- 3) Relaxed classroom environment where learning is enhanced.

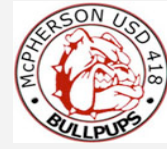
If you have any questions during the year, please feel free to call me at the high school or at home. I am usually available before or after school, and also during my planning periods, which are 3rd hour (10:11 – 11:04) and 7th hour (2:33 – 3:26). I'm looking forward to a great year!!!

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Instructor's Name

Name of Class:

**McPherson High School**  
**Class Expectations**  
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College Algebra

I have read and understand the Classroom Expectation:

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Parent/Guardian signature

Date

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Student signature

Date