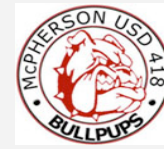


McPherson High School

Class Expectations

2008 - 2009



Instructor Julie Diepenbrock

Class Parenting & Child Development

Period

Course Description:

Parenting and Child Development is designed to help students understand how children grow and develop. Focus is placed on our changing society and the role of the family in it. Sensitive issues are approached in an objective manner. Parenting the Real Care Baby will be an experience of simulated parenting. (Options are available.) Topics of study include Today's Parenting Roles, Parenting Responsibilities, Pregnancy and Childbirth, Meeting Needs of Children, and Positive parenting skills will be investigated.. Interaction with young children of the community may be experienced as opportunities arise. Vocations involving young children are continually explored.

Materials needed for the class:

A folder/notebook and writing tools are expected to accompany students to class each day. In class we will use the text Parents and Their Children.

Types of activities taking place in your classroom:

We'll have variety—discussions, guest speakers, videos, note taking, oral reports, written assignments, parenting the Real Care Baby, and of course, various evaluations.

How students will be evaluated:

: Positive daily participation is expected and scored. Grading is on a total point basis. Usually each answer is worth 1 point. Tests are 100. Some special projects may be 200. Written assignments, project completions, varied evaluations, attitude, behavior, respect, and cooperation are included. Assignments are usually due at the beginning of the hour. Late work will be penalized. Neatness is vital. For each day of an excused absence there will be two days given to hand in assignments or take a test before or after school. The final grade will be based on the percentage of points earned during the grading period—A=90-100, B=80-89, etc.

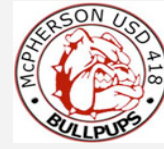
Discipline rules and expectations:

1. RESPECT the right of the teacher to teach and students to learn.
2. Follow instructions closely.
3. Abusive and/or improper language is not accepted.
4. Be in assigned chair when the bell rings. Remain in assigned seat until the bell rings to end the hours. Chairs are to be straight and close to the table.
5. Come to class physically and mentally prepared.
6. Keep hands, feet, books and objects to yourself.
7. Cell phones are to be completely out of sight during the school day – no exceptions. Have them on silent or vibrate. If you are texting in my class by hiding it in your pocket, purse, lap or some other place you think it won't be seen, I will send you to the office.
8. Music devices will be allowed during assignment time, but NOT when I am teaching or we are having class discussion.

Consequences for inappropriate classroom behavior:

Inappropriate classroom behavior will NOT be tolerated. If detention is necessary, it will be scheduled after school and specific jobs or assignments will be assigned. If immature behavior persists, personal and/or family conferences will be called.

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Additional Comments

Instructor's Name

Name of Class:

Julie Diepenbrock

Parenting & Child Development

I have read and understand the Classroom Expectation:

Parent/Guardian signature

Date

Student signature

Date