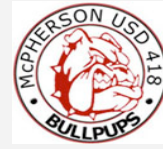


**McPherson High School**  
**Class Expectations**  
**2008 - 2009**

Period \_\_\_\_\_



Instructor John Peters

Class Work Study

Course Description:

**Work-Study Expectations**

Teacher: John Peters – Office: 241-9400 ext.119 © 620-755-3161

e-mail: john.peters@mcperson.com

Work-Study is an elective class for students receiving special education services and approved by the student's IEP team. The purpose of the class is:

1. For students to develop and improve upon basic job skills.
2. For students to have an opportunity to explore possible occupational interests.

Students are expected to find and keep jobs within the community. These can be either paid jobs or volunteer jobs where appropriate. Some jobs are made available within the school district for students that require job coaches, have special medical concerns, or that require a supervised environment. Students must maintain jobs throughout the semester to receive a passing grade.

Other requirements are as follows:

1. Student must have a job when the semester begins or obtain a job within two weeks of the first day of classes.
2. The student must work a minimum of five hours a week per class period of credit (This must be documented with a copy of pay-stub showing hours or time sheet.) This may be waived for a short period of time with the vocational coordinator's approval due to emergencies such as illness, weather related closings, etc., however, may cause a lowered grade.
3. If student is fired from a job for theft, fighting, absenteeism/lateness, or other extreme behaviors, student will not receive credit for the semester and will not be allowed back into the program in the future unless determined otherwise by the student's IEP team.
4. A student may quit a job with proper notice (once a semester) without losing a semester credit if employed again within two weeks or less, however this may cause a grade reduction. If a student is laid off or feels they are working in an unfair, unsafe, or hostile work setting the student needs to contact the vocational coordinator as soon as possible to work out possible alternatives.
5. Besides the above, grades are based on the following:
  1. Overall supervisor evaluations.
  2. Turning in time worked documentation.
  3. Turning in work log as required (generally three per nine weeks).

Due to not having regular assignments daily/weekly grades will not be posted. Instead a mid-nine week grade and a nine-week grade will be posted. Students and/or parents are encouraged to contact the vocational coordinator at any time for grade/performance information.

I understand the above requirements and agree to abide by them.

Student \_\_\_\_\_ Date \_\_\_\_\_ Parent \_\_\_\_\_ Date: \_\_\_\_\_

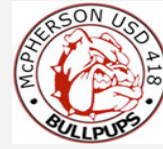
Materials needed for the class:

none

Types of activities taking place in your classroom:

**McPherson High School**  
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Instructor John Peters

Class Work Study

no classroom setting

How students will be evaluated:

Through teacher observation and employer evaluations. More detail under the course description.

Discipline rules and expectations:

Not apply

Consequences for inappropriate classroom behavior:

Not apply

Additional Comments

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<u>Instructor's Name</u> <b><u>John Peters</u></b>	<u>Name of Class:</u> <b><u>Work Study</u></b>
I have read and understand the Classroom Expectation:	
Parent/Guardian signature	Date
Student signature	Date